

Name _____

Spelling Tic-Tac-Toe

This board includes many different activities to help your child practice his/her spelling words. Your child must choose at least three of the activities to complete for weekly homework. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three in a row. Please mark your choices with crayon, marker, etc. Parents, you are encouraged to assist your child as needed to make homework a positive learning experience. This sheet should be turned in on Thursday. Have fun!

**NOTE: If flash cards or other items are created, these need to be attached with the other papers. All materials will be returned after they are checked.*

Write a song or a rap using all of your spelling words.	Write each spelling word. Next to each word, write 2 additional words of at least three letters that can be spelled using the letters in the word. Ex. the word pickle can be used to make the words lick, pick, and lip.	Write your words with all the letters scrambled up. Then ask a parent or sibling to unscramble the words on the paper. Correct that person's work.
Write each word, color coding the pattern. Ex. <i>Charm – ch in one color, arm in another color.</i>	Write your spelling word in a rainbow of colors. First, write the words with a red crayon. Trace over the words with a blue crayon. Finally, trace the words again with a green crayon.	Write each spelling word without its vowels. Replace each vowel with a line.
Print each word. Next to it, write the word in script/cursive.	Make a set of flashcards for studying your words.	Write your spelling words in curly letters. Ex. <i>poured</i>

Spelling Words for Lesson 10 - Review

Consonant -le

VCCV: Same Medial Consonant

VCCV: Different Medial Consonant

VCCCV

- castle
- handle
- ruffle
- icicle
- fable
- soccer
- appear
- hollow
- classic
- college
- accent
- service
- jersey
- mother
- problem
- subject
- complete
- mattress
- purchase
- luncheon

Parent Signature _____